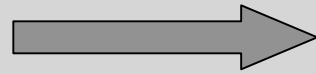


Course Redesign: Getting Started

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Why Redesign?

Motivation



Objectives

Intrinsic Factors
'Classroom'

Student Learning
Student Success Rates
Skill development

Extrinsic Factors
'Outside classroom'

Student Success Rates
Use of technology
Save \$: "more with less"
Get \$: grant or award

Identifying the Redesign Team

- Faculty
- Staff
- Administrators

'Doing the work, taking the credit, and sharing the blame.'

- Shared goals and motivations
- Complementary skills and perspectives
- Redesign Project Leader
- Long term commitment

Assembling Support for the Redesign

- Colleagues
- Department
- Institution
- Recognition of redesign goals
- Recognition of effort, time, and risk
 - Personnel Actions
- Resources
 - Release time for course development
 - Technology
 - Staff (e.g. technical, teaching assistants)
 - Physical

Measuring Redesign SuccessAnd The Future

•Assessment

Develop or identify assessment tools

- Add assessment expert to redesign team
- Include student and faculty satisfaction

•Sustainability

Identify long term resources

- personnel, energy, resources

•Dissemination

Form a plan to spread the word